

ARTIST IN THE CLASSROOM

Funded by the City of Sedona

SY 2018/2019



EDUCATORS & ARTISTS:

The new school year is in motion and I am happy to announce I have added 10 new artists to the roster! I realize how valued this program is to our local schools, especially with budgetary constraints in the arts. I recognize how full educators schedules are, as I was a teacher for 17 years. I have done my best to keep paperwork to a minimum and I look forward in assisting you integrate art into your busy curriculums.

Each year I look at ways of elevating this program. Last school year I introduced a new area to explore. Socially conscious choices are something we all face in our lives. I would like to continue incorporating ways to create a deeper level of empathy in our students through the arts. Projects that reflect this is the peace and unity mural created by West Sedona Elementary School students. Red Rock High School students happened to have a journalist working with them when the Parkland shootings occurred. Organically the class became about writing empathetic letters to the editor regarding their views on the tragedy affecting their peers.

If your class is exploring current events, I encourage you to integrate those topics through the arts. Just a few subject ideas are: world hunger, climate change, water conservation, protecting the environment /oceans, discrimination and bullying. Many of the artists can combine their talents helping children become more aware, aspiring them to make a difference not only within our small community, but within the world.

Please use this newsletter as a tool to refer to when choosing the best match to supplement your curriculum. Included is a roster of artists with their photos, genre(s), bios & grades they are comfortable working with. Their main genre is highlighted, but be sure to check their bios, as many artists have additional creative talents. There is also a directory on the last page, to help you quickly identify artist skills.

I am available to collaborate, recommend, answer questions and listen to concerns. Wishing you all joyful and imaginative months ahead!

Nancy Lattanzi
Arts & Culture Coordinator

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NLattanzi@SedonaAz.Gov

CHOOSE FROM **26** AMAZING ARTISTS!

10 NEW ARTISTS



"It is the supreme ART of the teacher to AWAKE JOY in creative expression & knowledge"
- Albert Einstein

Arts & Culture Coordinator

Nancy Lattanzi overlooks the Artist in the Classroom program, City Hall Art Rotation program, Art in Public Places, Mayor's Arts Awards, City Council's Art Moment and various other creative City projects.



Previously Nancy has been an Arts & Culture Commissioner for the City of Sedona and a member of the Artist in the Classroom program. She has taught after school art classes at Sedona Charter School's historic log cabin. Nancy was awarded city and state grants, which helped her launch *Planet Art*. Her home based art studio for children teaches respect for the environment, creating art from recycled materials, as well as classes in drawing, painting, collage, clay, papier mache, weaving, mobile, stables and dioramas.

Before moving to Sedona, she was an Art Specialist for 10 years in New York City, where she created art programs for Madison Avenue Presbyterian Day School, The Rockefeller University Child & Family Center and NYU's University Plaza. She studied in Reggio Emilia, Italy where she connected with the progressive philosophy that students interests drive the curriculum.

For over 20 years prior to teaching, Nancy worked her way up from Art Director to Group Creative Director in publishing and designed for: *People, Fortune, Money, Self, Glamour & Newsweek* magazines. She partnered with *Nickelodeon & Discovery Channel* creating educational programs for children. Her favorite experience was working as an Art & Science Researcher for the *New York Times* and *Discover Magazines*.

Nancy studied and performed jazz and hip hop at Broadway Dance Center and also acted at HB Studios. She has a Bachelor of Science in Elementary Education with dual minors in Art and Environmental Science.

History of Artist in the Classroom

The Artist in the Classroom Program has provided quality arts education to students in the Sedona-Oak Creek School District since 1989. Funded by the City of Sedona, the program pays an hourly rate to a roster of local artists. Children Pre-K through 12th grade are offered a wide range of art projects, which are integrated within their specific curriculum. Classes are led in traditional & charter school settings and can be structured in large or small groups.

Range of Art

The artists have led a wide range of classes from drawing, painting, collage, clay and sculpture, to music, writing, dance, theater and more... Projects have included; mural work, weaving, paper making, tile work, Native American crafts, mandalas, storytelling, poetry & the spoken word, script writing, plays, set design, journaling, cartooning, music rock class, jazz performances, nature art and creative career workshops. The list goes on!

Importance of Art in the Classroom

Many studies have been conducted regarding the positive connection between the arts and academics. Integrating art in the classroom not only stimulates problem solving, develops critical thinking, refines cognitive, motor & sensory skills, but also adds to the overall academic success of the students.

HOW THE PROGRAM WORKS

1

TEACHER REQUEST + TEACHER PLANNING GUIDE

Teacher contacts Nancy by phone or email, OR fills out an optional **Teacher Planning Guide** relaying curriculum, project idea and requested artist. If not sure, Nancy can recommend an artist to fit classroom needs. She will contact the artist, who in turn will make the connection with the teacher.

2

PLANNING MEETING + ARTIST PLANNING GUIDE

Teacher and artist set up a one hour planning meeting preferably in person but can be by phone. Artist is responsible for filling out **Artist Planning Guide** and sending to Nancy. Planning Guide includes information regarding: teacher, school, number of students & grade(s), subject, as well as questions regarding projects goals, dates & times required for each project. **The Planning Guide is emailed to Nancy for approval BEFORE work commences.**

3

TEACHER FORMS: ARTIST HOUR LOG + FEEDBACK FORM

Teacher fills out an Artist Hour log including prep and clean up, when the artist works in the classroom. After the assignment is complete, a **Teacher Feedback Form** is filled out and emailed to Nancy. Of special interest are the testimonials by students.

4

ARTIST FEEDBACK FORMS

Upon completion of each project, the artist fills out the **Artist Feedback Form**, which evaluates and rates the project, as well as states how academics were integrated and emails this form to Nancy.

5

INVOICE

Dates (plus planning hour), times & materials with **ORIGINAL RECEIPTS** submitted to Nancy **WITH ARTIST FEEDBACK FORM**, in order to receive payment.

ALL FORMS ARE ONLINE AT

<http://sedonaaz.gov/your-government/departments/arts-and-culture/artist-in-the-classroom-program>

To learn more, please contact Nancy at:
NLattanzi@SedonaAz.Gov or call 928-203-5078

"Creativity is contagious.

Pass it on."

- Albert Einstein

MEET THE ARTISTS



AISHA AYAZI

PHOTOGRAPHY

GRADES 5-12 Aisha is a photographer who graduated from the European Institute of Design in Rome and International Center of Photography in New York. She is a 2015 winner of the prestigious international photography competition PX3 Pix De La Photography Paris, for her series on Havana, Cuba photographed entirely with her iPhone. She is a true believer that "a picture is worth a thousand words" and a complex idea, emotion, relationship, place or belief can be conveyed with a single still image. She taught New York students the art of photography, as well as how to link photography with a range of poetry. Aisha looks forward to the opportunity to teach students photography using their smart phone lens and exploring the world of literature. Aisha has created three separate programs for Grades 5-6, 7-8 and 9-12.



ALLISON EYKHOLT

MUSIC

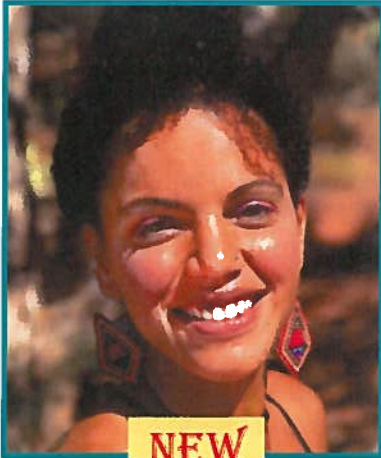
ALL GRADES A lifelong creative Allison combines her love, talent and experience in music, writing and the visual arts with her deep commitment to social justice, healing and progressive education. She has taught writing, yoga, health and environmental science education to youth K-6 in Indiana, lead community engagement activities with high school and college students in Philadelphia, taught private music lessons in NYC and developed an art and music curriculum for a treatment program for young adults in Arizona. She teaches with the philosophy that everyone is an artist and only has to tap into the creativity that we all possess. She specializes in combining the arts with the sciences using creative writing, visual art and guiding musical ensembles to empower students to hear, feel and create music together.



ART GECKO

DRAWING/PAINTING

GRADES 4-12 Art is well versed in many forms of media, including colored pencil, life drawing, calligraphy, cartooning, mural work, painting, (oils, watercolor, acrylic) airbrush, photoshop and henna design. He is Activities Director at the Sedona Pines Resort, where he instructs watercolors, Zentangle, oil pastels, watercolor pencils and traditional colored pencils. Art is also a juried member at Northern Arizona Watercolor Society. Recently he has self published an adult coloring book based on the local Sedona landscapes. *Color Me Sedona* can be found at the Sedona Pines Resort and the Sedona Kid Company in Uptown Sedona. Over the years, Art has taught drawing and painting to upper elementary through high school students through this program.

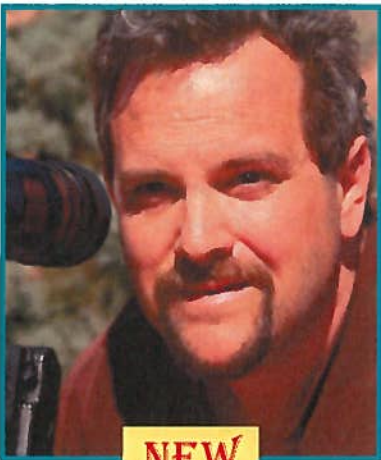


NEW

BRITTANY YOUNG

MUSIC/PAINTING

ALL GRADES Brittany's areas of strength are in abstract painting, musical collaboration, writing, poetry, storytelling, jewelry making, collaging and vision boards. She is a traveler, artist & educator and a life long student dedicated to world exploration, who facilitates educational spaces for artistic engagement. Her passion lies in cultivating self-knowledge through discovering the creative tools we each have to express our unique experience. She has facilitated art workshops in Ghana, conducted research and studied with the People's Music School of Chicago and has led children's nature retreats. She is currently developing an arts initiative, *Colors of Our Soul*, that will engage communities and families in the transformative and healing power of creative expression. Her travels have fortified her philosophy, within us dwells a unique artist waiting to be expressed. Her mission is to be a reflection of this in all that she does.



NEW

BRYAN REINHART

FILM

ALL GRADES 6th through 12th Bryan Reinhart is a film producer, director and editor. Reinhart's first Hollywood experience was producing a documentary on the feature film *Hoosiers*, which led to an opportunity to work with the Coen Brothers on *Raising Arizona*. *The Valley*, his current documentary feature, is about the town of Telluride's struggle to preserve the 600 acre gateway to the town from development. As a filmmaker, he finds it just as important to take the time to teach. For 18 years Bryan Reinhart has been a film instructor in Sedona. Bryan teaches narrative and documentary filmmaking, as well as master seminars in editing. His hands on approach will help students write and learn story structure, as well as become skilled at how stories are told. Students learn how to determine what is real and what is manipulated.



CAROLYN TRAVISNO

ALL MEDIA

ALL GRADES Carolyn, formerly of New Jersey, is a passionate, driven and professional artist, who graduated from Ringling College of Art & Design in Florida. Florida is where she studied Fine Art and Illustration and continued to study and work in the art field her entire career. Working in various mediums and styles has led her to an "old school" approach to art work. She creates pieces using mostly traditional methods, keeping technology minimal. Carolyn has taught art, worked with featured artist showings in local galleries, as well as done murals, faux finishing, furniture painting and restoration, children's book illustration, commercial illustration and design. Today she focuses on teaching and commissioned work for private clients/collectors and commercial businesses. Available Thursdays, Fridays and other weekdays upon request.

MEET THE ARTISTS



CHRISTINA KIEPPER

THEATER

GRADES K-8 Christina is the host and creator of the podcast *Living the Dream Acting* on iTunes. She has worked as an actress, singer, dancer, teacher and director. She has shared her love of storytelling and performance with students of all ages from pre-schoolers to adults for over 30 years. She has worked as an adjunct professor at Monroe Community College in Upstate NY, taught theatre and dance at Verde Valley School for three years and has worked with children in various preschools and elementary schools throughout Arizona. Christina studied on-camera acting with Elayne Stein and Improv with JesterZ. She has a Bachelor of Fine Arts degree in Theatre from Niagara University and is currently focused on writing and raising her 11 year old son. She has led engaging story telling classes through this program over the years.



CINDY COLE

WRITING/JOURNALISM

ALL GRADES Cindy is a writer, publisher, web/graphic designer and singer. As a personal growth facilitator, she teaches public speaking and musical performance skills. She is a published author, as well as a regular contributor to *The Noise* and *High Country News*. She also writes fiction, non-fiction and poetry, teaches creative writing and offers a self-publishing course complete with marketing tips. For children, she teaches story-telling through drawing & collage. A certified webmaster, she can teach basic html and web design principles. As a personal growth facilitator, she teaches skills for public speaking and musical performance, including finding one's voice, handling pre-performance jitters, speaking and vocalization skills. Cindy is versed in the popular Happiness Project and would enjoy incorporating this into her classes as well.



CLAIRE PEARSON

POETRY

ALL GRADES Claire is a seasoned spoken word poet, familiar with performing arts and creative writing. She began writing and performing poetry under the tutelage of Christopher Lane and Kayt Pearl, as a member of the youth poetry group, *Young Voices be Heard* in 2010. Within the last three years, Claire has represented Northern Arizona in all three annual poetry slam competitions presented by Poetry Slam Incorporated: the National Poetry Slam, the Individual World Poetry Slam, and Women of the World Poetry Slam. She strives to make poetry relatable and tangible to youth and adults. She believes that anyone can be a poet. Claire implements the use of styles such as Dada and Blackout Poetry, which offer a creative, hands-on approach to writing. A graduate from Red Rock High School, she currently attends Coconino Community College.



DANA DELUZ

DANCE

ALL GRADES Dana is a certified ballroom instructor and has taught creative dance and movement, jazz, tap and contemporary dance in Sedona for 13 years. She began learning her first social dance from her parents at age six. Dana's dance education continued with structured classes in high school and becoming a member of the school's performing arts dance troupe. Dana majored in Radio & TV Broadcasting and minored in Theatre & Dance, appearing in bi-annual dance shows and theatrical performances. In Artist in the Classroom, Dana has helped 5 & 6 year olds learn the alphabet and phonics, taught the Charleston to students studying the Jazz Age and showed students how math, science and humanities come together when learning partnered dances. Her motto is "Creating Lifelong Dancers." She hopes to help teachers create lifelong learners too.



DIANE PHELPS BUDDEN

WRITING

GRADES 1-5 Teaching Writing Diane is an author, publisher and storyteller for children of all ages. She is versed in Art History and teaches self-publishing courses. A former librarian, she has published a picture book titled *"Shade; A Story About a Very Smart Raven"*. Using this book, Diane is excited to share her writing skills and help children tap into their own skills to produce a story they can share with their class. She worked with West Sedona Elementary's ESL class teaching basic writing skills. Her second title, *The Un-Common Raven: One Smart Bird*, for middle graders supports Common Core Standards. Using this with a PowerPoint presentation. Diane can present an informative program on bird behavior. This adapts to science, complete with six bird nests she can share. Children will be exposed to nonfiction writing skills they can practice.



ELIZABETH GERSTNER

ALL MEDIA

ALL GRADES Elizabeth is a multi-media artist and an arts educator of 20+ years. She is a graduate of the Verde Valley Leadership Program and is currently finishing her Bachelor of Science in Psychology with plans to pursue a Masters in Art Therapy. Her curriculums would be capable of projects in most medias. Students will learn and create by experimenting with materials, while incorporating master artists, math, science and geography if requested. Fueled by their own curiosity and when given the right tools, students can learn to be the "master builders" of their own ideas. After learning the basics and developing their own skills, the students will either have individual projects or larger collaborative activities. Students will practice sketches and create an artist statement they can be proud of.

MEET THE ARTISTS



NEW

JANNA KIRK

SEWING/MIXED MEDIA

ALL GRADES Janna works in various forms of creative expression. Whether it's working with thread, yarn, fabric, acrylics, watercolor, paper, pens, pencils, beads, buttons or trash, she loves to use whatever is available. She earned a degree in Fashion Design and has been sewing professionally for over 20 years. Janna has worked with the *Atlanta Ballet*, the *Santa Fe Opera* and designed and altered wedding dresses for many years. A new member of the Embroiderers' Guild of America, her latest passion is taking hand embroidery and combining it with assorted mediums in unique combinations. Janna also works on creative projects; collage, stencils, paper flowers, cut paper sculptures and captures her thoughts with daily art journaling. She currently sews for Posh/Victorian Cowgirl near Uptown Sedona. Coming from her home state of Georgia, Janna has lived in Sedona for two years.



NEW

JEANIE CARROLL

MUSIC

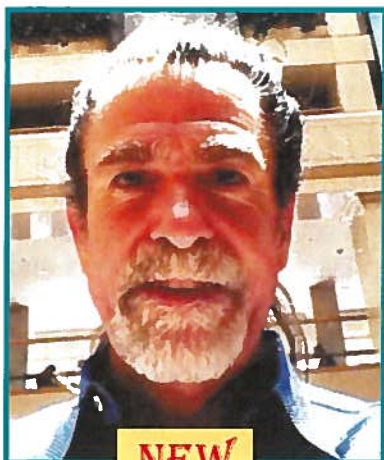
ALL GRADES Jeanie is a 20-year veteran music teacher for grades K-8. She is singer-songwriter who has performed in many places around the world in several languages. She continues to perform with different bands with guitar and percussion. Jeanie looks forward to making your classroom subjects come alive with music, creating poetry and songs in and around your thematic units. The possibilities are infinite and music theory at their level will be included. She also specializes in musical theatre with young people. If you would like to prepare a performance, she is available as a music, acting and public-speaking coach. She has a solid understanding of Arizona State Standards and is ready to work closely with teachers to create opportunities for students to deepen their understanding through the Arts.



JOAN BOURQUE

MURALS

ALL GRADES Joan has been painting, drawing and taking photographs since childhood. Joan worked in the Caribbean for 15 years as an underwater photographer and water colorist. Many of these paintings were used in her children's book, *Dreams of Dolphins Dancing*. Joan believes our environment is an endless source of entertainment and she loves to integrate art into a science lesson. Joan's specialty has become murals, painted as a group, whether it be a classroom, a school or a community. The group discusses their topic, its meaning and their ideas which they then convert into images for their mural. She has led many of these projects in Sedona and Cottonwood. Her latest favorite twist on this concept is taking students into a senior facility, or care facility to work with elders and/or patients, to design murals that can help with rehabilitation.



JOHN FARRIS JEWELRY/SCULPTURE

GRADES 8-12 John is a visionary artist. After retiring from the culinary arts, he moved to Northern California where he realized his talent for wire wrapping crystals and gemstones. His well received work was accepted in the *Andrea Smith Gallery* here in Sedona. His driving force and passion has always been to be of service to others through his art. After doing a performance sculpture of found wood at a local music festival, he realized how much he enjoyed his interaction with the youth that were drawn to see what was unfolding. John's curiosity for exploration in his creative endeavors has expanded into glass where he has taken classes at the Melting Point Gallery, as well as working with larger sculptures with found wood, glass, crystals, glass lamps and acrylic painting. His dream is to be an inspiration to the upcoming generation of artists.



KAREN ELAINE PARSONS ORIGAMI

GRADES 5-12 Karen Elaine enjoys discovering, learning and sharing the creative process. She works with a wide range of art mediums but her unique and distinctive approach to paper crafting and origami brought her national attention several years ago. She became a noted paper crafting expert on HGTV, the DIY Network and other national television shows. She is the author of *Origami Card Craft* and the *Art of Kumomi* as well as being a frequent contributor to crafting books and magazines. Karen has over 25 years experience teaching origami, book arts, mixed media, color theory, visual journaling and meditative art to all ages and levels of experience. She continues to explore new mediums and techniques and believes that the highly effective teacher is one who commits to being a lifelong learner.



KATHARINA ROTH CERAMICS

ALL GRADES Katharina is available to work with students using air drying clay as well as creating mixed media installations. She was born and raised in Switzerland where she studied Art History and Anthropology. When she moved to Northern Germany she enjoyed living on an 800 year-old farm where she taught yoga, grew vegetables and enjoyed the close connection to mother earth. After moving to Arizona, she learned jewelry making and worked for several years in that field. Curiosity is a driving force in her life, which led her to go back to university. Having fallen in love with clay during the course of her studies, she switched her major to Ceramics and never regretted it. She received a Bachelor of Fine Arts in Ceramics from Northern Arizona University in spring of 2015. Her work has been shown in multiple shows.

MEET THE ARTISTS



KATHY PERRY

MUSIC/FIBER ARTS

ALL GRADES Kathy started playing piano at age 7, was classically trained through her teens then studied theory of music at Berklee School of Music in Boston. She played in a popular rock band throughout the 80's, then studied film scoring at UCLA, orchestrating and conducting original compositions with six 38 piece orchestras. In Sedona, she has played in several bands, theater acts, written several film scores for the Zaki Gordon Film Institute students and recorded nine original compositions on her CD *Awake my Restless Heart*. In the Artist in the Classroom program, Kathy taught a very popular Music Rock Class, contributed her skills with the orchestra class for several years at Red Rock High School and worked with students K-3 at West Sedona Elementary School. She is an accomplished knitting/fiber artist and watercolorist as well.



KIMBERLY LILLYBLAD

MUSIC/SEWING

ALL GRADES Kimberly will share music, dancing, painting and sewing. With musical instruments, we will experience the joy of individuals working together to create a unique and spontaneous sound. She will also teach songs they can sing together. With guidance in free movement each child will find comfort in their own unique way of expressing their individuality through dance. She teaches watercolors and uses acrylics for an exercise that reveals each child's individual style. Sewing gives children the opportunity to understand how their garments are constructed as well as the ability to use their imagination to sew their own creations. Art brings awareness. When we give children the opportunity to express themselves, we open the door for them to liberate their uniqueness and share it with the world.



MARY SOBRINA KUDER

INTERPLAY

ALL GRADES Mary brings all non-toxic paints, found objects, as well as recycled natural, plant, textile and industrial materials to her projects. Whether painting a mural, a silk banner/flag, building a dreamcatcher, totem pole or dream box, there is loads of fun and creative exploration to be had! For grades 5-12 she offers *InterPlay*[®], a fun playful, blending of movement, story, contact, stillness and voice. Mary's is a rich, playful energizing approach to creativity and fostering self-esteem, camaraderie and playfulness among all ages. She has extensive experience with at risk, inter-generational and multi-cultural youth. She believes in diving deep into the creative process and playfulness, to build individuals and communities that are more enriched, balanced, and thriving! Mary worked at Red Rock High School, having students explore career options through brainstorming and creating collaged boxes that visually represent their choices.



NEW

NANCY WILSON

WEAVING

ALL GRADES Nancy would enjoy introducing color mixing to students, as they learn to dye fiber with either Kool-Aid or natural dyes from plants. Students could then weave projects with the fibers they create. She is also available to do demonstrations on handspinning, that would tie into History. With an educational background in textiles and clothing, she began spinning after she and her husband acquired their first llamas. She had an “aha” moment, “These llamas have fiber on them; I need to learn to spin it.” Nancy is pursuing her Master Spinner Certification through Olds College in Canada and currently working on her In Depth Study on blending double-coated llama fiber. She has been an instructor at the Arizona Fiber Arts Retreat, Flag Wool & Fiber and Southwest Regional Spinners Retreat. A member of the Mountain Spinners and Weavers Guild in Prescott and the Verde Valley Weavers and Spinners Guild.



NEW

RACHEL HOLMES DANCE/MOVEMENT

ALL GRADES Rachel is also versed in mask making, mobiles and music. Surrounded by the arts since she was a child, she is a dancer, dance teacher, yoga teacher and sound healer. After graduating from the School for Creative and Performing Arts, she began her professional dance career in NYC where she performed throughout the US, Europe and South America. During that time, she also worked as a painter for artist Philip Tsiras. Upon leaving NYC, she spent four years in Jackson, WY directing, dancing and teaching dance throughout the state of Wyoming in the school system working with students K-12. She was awarded a Wyoming Arts Council Fellowship for dance performance in 2017. Rachel has a passion for arts and education and loves integrating everything to gain a deeper understanding of the world and ourselves.



NEW

SHONDRA JEPPERSON

DRAMA

GRADES 4TH-12TH Shondra is an Alumni of the Juilliard School of Drama with an impressive resume as an actor, singer, voice over artist, songwriter and producer with performance credits of 42 years in the entertainment business. She is co-founder of the popular on-going Sedona Youth Theatre and a master voice, acting, performance and life coach with her own private practice. Dozens of students she has coached have been awarded scholarships into drama conservatories, won singing contests and pageants. Many are now performing professionally. *Finding Your Voice* is a program she first developed for *Experience Yourself Women’s Retreats* held in Arizona and Canada annually for several years. Shondra would be happy to work with students from voice (songwriting, performance and coaching), to acting, monologues and stage performance.

MEET THE ARTISTS



NEW

SUSIE REED

PHOTOGRAPHY

ALL GRADES Susie shares her expertise in fine art and commercial photographer by teaching how to have a successful shoot with DSLR, mirrorless or smartphone cameras, uses Photoshop and Lightroom for post-processing, prepares pictures for print, exhibitions, online and more. She's taught and spoken at camera clubs, San Francisco Art Institute, California College of the Arts, Sedona Arts Center and Sedona Photofest, where she directed the photo competition. Susie leads photo tours, offers workshops and private instruction. Her beautiful photos can be seen in Goldenstein Gallery, Enchantment Resort and Sedona Visitor Centers, as well as have been exhibited in major museums and galleries. These include the De Young Museum, Cooper Hewitt and International Museum of Photography.

DRAWING ANIMALS *with Carolyn Travisano*

The first and second grade students at West Sedona Elementary worked on book reports in Elizabeth Tavasci's class. This creative group of 19 students love drawing and were studying about animals, which tied into their book reports. Carolyn augmented the class by providing basic drawing skills and techniques. She broke the lesson down into introducing basic shapes and showing how these could be developed into animals. Carolyn also taught the students perspective and shading skills.





WENDY WEIDMAN

TEXTILE ARTS

GRADES 4-12 Wendy is an Innovation Artist with Savvy Genius Productions who loves playing with a variety of mediums to create what she refers to as functional art. She upcycles, deconstructs, invents and restructures everyday items into new creations through sewing, paper creation, appliqué, beading, jewelry design, photography and out of the box engineering. She taught sewing at the YMCA with a concentration on turning the creations into a business and digital arts in Photoshop and Illustrator for the kids interested in sign making and vinyl sticker creations. Additionally, while her kids went to Sedona Charter School for eight years, she was in the classroom assisting kids with art, sewing & building for Red Rock Fantasy.

FREEDOM QUILT *with Allison Eykholt*



Allison worked with 22 students in Ms. Propp's third grade class at West Sedona Elementary, leading discussions about what freedom means to the students. This lesson taught how

art can demonstrate social justice. Developing critical thinking, students worked individually and collectively while creating a Freedom display from their poems and drawings.

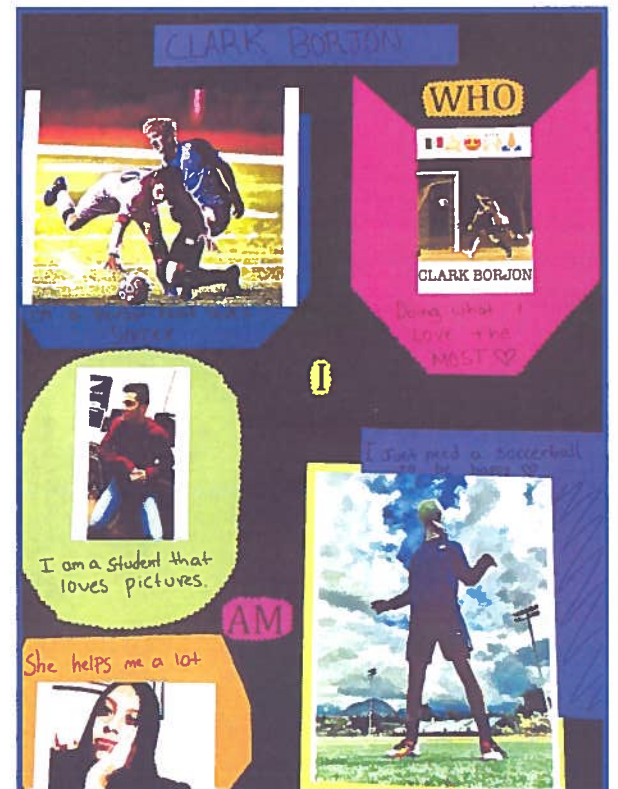
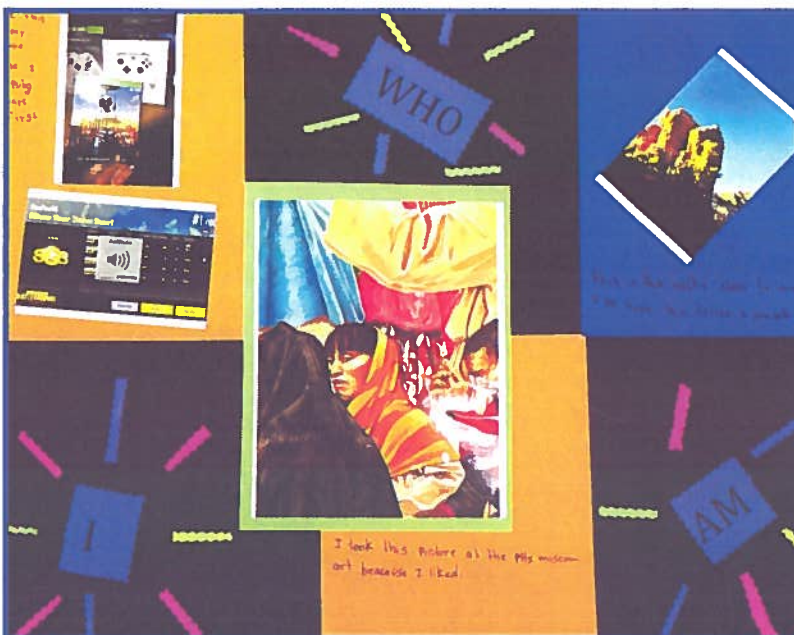


I feel like freedom is something you want to do not what other people want you to do - Christian

IMMIGRATION STORIES

WHO AM I?

Erin Fagan, Red Rock High School's ESL teacher, requested a collaboration between Diane Phelps (writing) and Aisha Ayazi (photography), to give her Spanish students a platform to share who they are as first generation immigrants. Creative Writing and iPhone photography skills were developed. Students were able to evaluate their stories by creating display boards with images and words to tell their family stories, which they presented to their classmates. This collaborative project satisfied English Language Art and Media Arts for Arizona State Standards. What's more important, the students expressed how meaningful it was to have this platform to share their experiences as ESL students. Many of the stories were moving and emotional for some to share. This class illustrates the true power of art, which brings community together.



with Aisha Ayazi & Diane Phelps



Just a few of the many colorful posters the students created, visually showing who they are in photos and words.

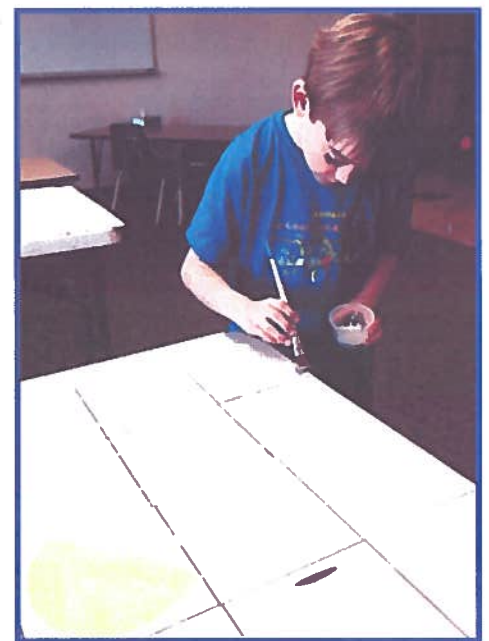


CLAY EXPLORATION *with Katharina Roth*



Katharina had students work with clay in Deb Sanders fifth grade class at West Sedona. The classes began with making pinch and coil pots and finally an animal based on a story they were reading. Each student wrote an art critique and presented it to their parents.

LIFE CYCLES TILE MURAL *with Katharina*



Theresa Zaun's second grade class completed the third mural to complete the Life Cycle trilogy. Incorporating Science, students studied the life cycle of butterflies, plants and animals. They worked with Math when they measured and drew within a grid. This photo shows the unfired glazed tiles in this beautiful collaborative piece.

BIOGRAPHIES *with Christina Halstead*

NOTABLE FIGURES IN ARIZONA HISTORY

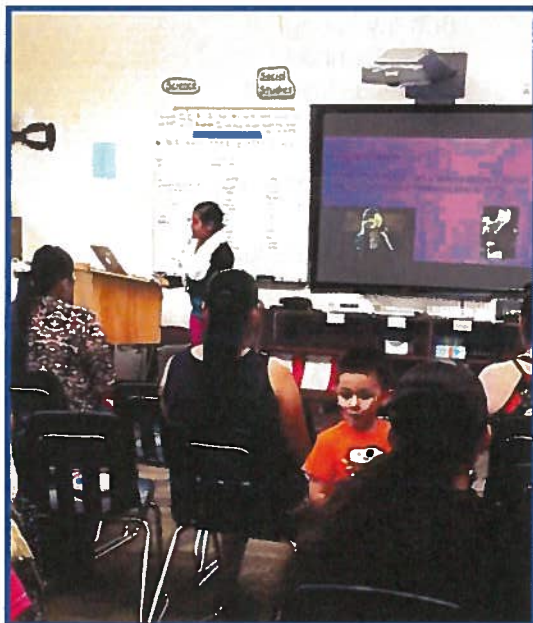
Fourth grade students in Alexis Workman's class researched, wrote and delivered oral presentations on a notable figure they chose to learn about from Arizona history. They had to research, write, create a Power-Point presentation, present to the class and audience of parents. Through theater games and techniques, Christina worked with the students to help develop their public speaking skills and confidence. Some of the chosen figures were: Stevie Nicks, "Wonder Woman," Linda Carter, Barbara Eden & Sedona Schnebly.



SEDONA SCHNEBLY



BARBARA EDEN



STEVIE NICKS



All the presenters were presented with a rose from Christina!

DIRECTORY OF ARTISTS

ART HISTORY

Diane Phelps

BEADING

Brittany Young
Wendy Weidman

BOOK MAKING

Janna Kirk
Karen Elaine Parsons

CALLIGRAPHY

Art Gecko

CARTOONING

Art Gecko

CERAMICS

Elizabeth Gerstner

CLAY (SELF DRYING)

Katharina Roth

COLLAGE

Aisha Ayazi
Allison Eykholt
Brittany Young
Carolyn Travisano
Cindy Cole
Elizabeth Gerstner

COLOR THEORY

Karen Elaine Parsons
Elizabeth Gerstner

COSTUME & SET DESIGN

Wendy Weidman

CREATIVE WRITING

Allison Eykholt
Brittany Young
Cindy Cole
Diane Phelps

DANCE/MOVEMENT

Dana DeLuz
Christina Halstead
Kimberly Lillyblad
Mary Kuder
Rachel Holmes

DRAWING

Art Gecko
Carolyn Travisano
Elizabeth Gerstner
Joan Bourque
Karen Elaine Parsons

FIBER ARTS

Janna Kirk
Kathy Perry
Nancy Wilson
Wendy Weidman

FILMMAKING

Bryan Reinhart

GRAPHIC DESIGN

Cindy Cole

INSTALLATIONS

Katharina Roth

JEWELRY MAKING

Brittany Young
John Farris
Wendy Weidman

JOURNALING (VISUAL)

Elizabeth Gerstner
Karen Elaine Parsons

JOURNALISM

Cindy Cole

MASK MAKING

Rachel Holmes

MIXED MEDIA/FOUND OBJECTS

Elizabeth Gerstner
Janna Kirk
John Farris
Karen Elaine Parsons
Katharina Roth
Mary Kuder
Rachel Holmes

MOBILES

Carolyn Travisano
Elizabeth Gerstner
Janna Kirk
Karen Elaine Parsons
Rachel Holmes

MURALS

Carolyn Travisano
Elizabeth Gerstner
Joan Bourque
Karen Elaine Parsons
Mary Kuder

MUSIC

Allison Eykholt
Brittany Young
Jeanie Carroll
Kathy Perry
Kimberly Lillyblad
Shondra Jepperson

NATURE ASSEMBLAGE

Allison Eykholt
Brittany Young

ORIGAMI

Karen Elaine Parsons

PAINTING

Art Gecko
Brittany Young
Carolyn Travisano
Elizabeth Gerstner
Janna Kirk
Joan Bourque
Karen Elaine Parsons
Kimberly Lillyblad
Mary Kuder
Rachel Holmes

PAPER SCULPTURE

Janna Kirk
Wendy Weidman

PHOTOGRAPHY

Aisha Ayazi
Susie Reed

PHOTOSHOP

Art Gecko
Wendy Weidman

POETRY & SPOKEN WORD

Brittany Young
Cindy Cole
Claire Pearson
Jeanie Carroll

PRINTMAKING

Elizabeth Gerstner
Katharina Roth

RECYCLED ARTS

Janna Kirk
Jeanie Carroll
Wendy Weidman

SEWING

Janna Kirk
Kimberly Lillyblad
Wendy Weidman

SONGWRITING

Allison Eykholt
Jeanie Carroll
Kimberly Lillyblad
Shondra Jepperson

SOUND HEALING

Rachel Holmes

SPINNING FIBER

Nancy Wilson

STORYTELLING

Brittany Young
Bryan Reinhart
Christina Halstead
Cindy Cole
Jeanie Carroll
Shondra Jepperson

THEATER

Christina Halstead
Jeanie Carroll
Shondra Jepperson

VOICE

Jeanie Carroll
Shondra Jepperson

WATERCOLOR

Art Gecko
Elizabeth Gerstner
Joan Bourque
Karen Elaine Parsons
Kimberly Lillyblad

WEB DESIGN

Cindy Cole

WIRE

John Farris