



# FY 23 CDBG Reallocation

We build strength, stability and self-reliance through shelter.

# Verde Valley Habitat for Humanity

- Established in 1995
- Independent, locally run affiliate of Habitat for Humanity 501(c)3 non-profit organization
- Serving all areas of the Verde Valley and Sedona
- Building and providing home ownership opportunities, and critical home repairs for low to moderate income homebuyers and current home owners

**We build strength, stability and self-reliance through shelter.**

# Verde Valley Habitat for Humanity

- Operating a thrift home improvement store and donation center in Cottonwood - an environmentally and socially responsible fundraising program
- Built 21 homes
- Completed 109 home repairs
- Served 250 individuals through homeownership and home repairs

**Through shelter we empower.**

# Housing problem

- We are living in a housing crisis
- The crisis has exacerbated the need to preserve the housing units that currently exist
- It is more cost effective to maintain a home's structure than to build a new one
- We consider our current homeowners and their abilities to maintain a healthy and safe living environment for themselves and their families
- Statistics show that healthy and safe living conditions help maintain the health and safety of the residents themselves

# Housing Problem

- In 2023, Census data showed that Sedona has approximately 3600 owner occupied homes
- Of these homes, over 35% are owned by households with annual incomes less than \$50,000
- With inflation and increases in building material costs, more and more homeowners may not be able to afford to maintain and repair their homes
- When homeowners defer significant and expensive repairs they may put their personal health and safety at risk while also putting their home property at risk of becoming a blight to the community

# Housing Problem addressed

- CDBG funds will support needed home maintenance and repairs for qualified low to moderate income homeowners, including seniors and disabled
- Example repairs: roof replacement, major electrical and plumbing repairs, air and heating unit replacement, modular home releveling, and water damage

# CDBG Goals

- To benefit very low to moderate income households in the City of Sedona by promoting the opportunity for safe, decent and affordable housing.
- To assist low-income households with financial stability through the reduction of constant home repair and in some cases by decreasing utility costs.
- To improve and preserve the quality and functionality of the housing stock and the overall environment in the community.
- To coordinate with other available resources to maximize funds.

# Applicant Requirements

- Applicants with household income levels at or below 80% of Yavapai AMI
- Must be owner occupied primary residence
- Must be current on mortgage payments, property taxes and insurance
- Maximum assistance per household: \$30,000



# VVHFH's role:

- Marketing and advertising to the local community
- Applicants contact VVHFH
- VVHFH pre-qualifies applicants
- VVHFH assists applicants with completion of their CDBG application
- VVHFH determines if there are needs that can be fulfilled with our critical home repair funds leaving CDBG funds available for major repairs



Thank you



# Youth Climate Action Artwork Challenge

In Partnership with West Sedona  
Elementary School and City of Sedona



# About the Project:

- + Participants: West Sedona Elementary School (WSS) Students Grades K-5
- + Timeframe: Spring 2024 School Semester (Feb-May)
- + Location: WSS Art Classroom
- + Assignment: Students Instructed to Create Artwork Related to Grade Level's Environmental Topic + Specific Art Mediums
- + First Placed Winners Displayed on the BigBelly Smart Waste + Recycling Receptacles Throughout City



# Project Goals and Objectives

- + Teach Local Youth About Sustainability + Protecting Local Environment
- + Align Art Project Environmental Topics with Grade Level's STEM Curriculum to Relate STEM to the Art Project
- + Encourage Creativity and Expression!



- + Winners Chosen Based Off the Following
- + Artwork Has a Clear Action Step for Protecting Environment
- + Artwork Has Elements of Local Sedona Environment
- + Artwork Aligns with Assigned Environmental Topic

# Environmental Topics for Art Project



**Kindergarten:**  
Recycling



**First Grade:**  
Air Quality



**Second Grade:**  
Land, Plants, and  
Animals



**Third  
Grade:**  
Water



**Fourth  
Grade:**  
Energy



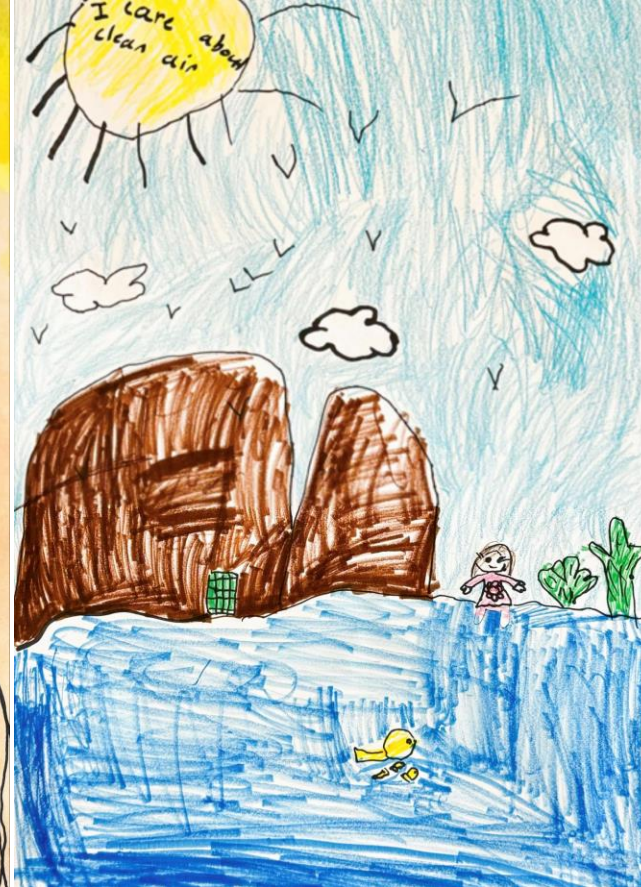
**Fifth Grade:**  
Sustainability



Andrew Villalobos



Patrick McInnes



Eleina Arizmendi



Emma Rabago

# The Artwork

- + Kindergarten - Recycling
- + 1st Grade - Air Quality



Lillian Morris



Piper Wagner



Arabella Griffis



Emerson Borgognone

# The Artwork

- + 2<sup>nd</sup> Grade - Land, Plants, and Animals
- + 3<sup>rd</sup> Grade - Water





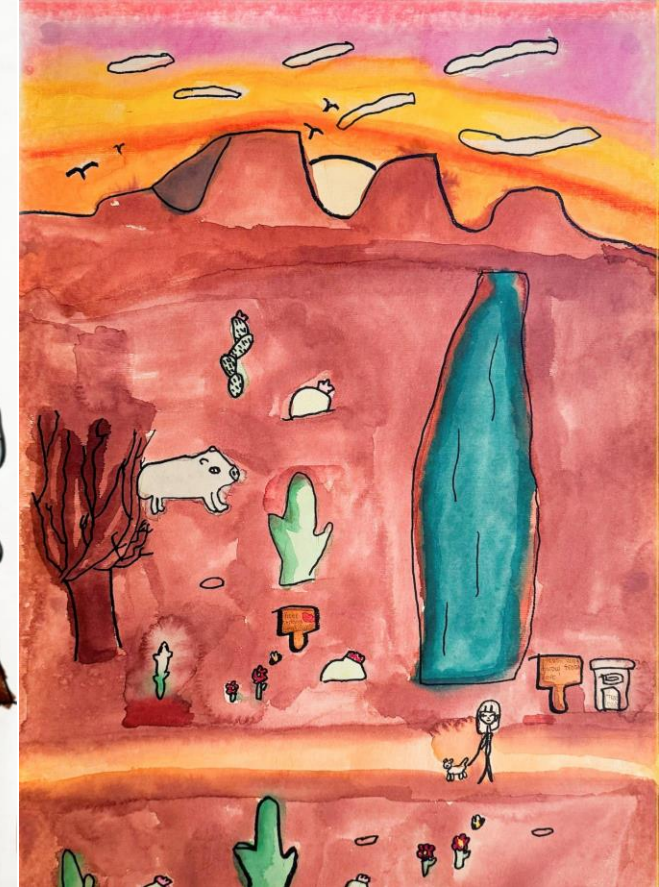
Christina Guzman Hernandez



Melody Medina



Jaylah Maldonado



Andrea Guadarrama Gonzalez

# The Artwork

- + 4<sup>th</sup> Grade - Energy
- + 5<sup>th</sup> Grade - Sustainability



**Artwork Displayed at Sedona Public Library**



# Artwork Displayed on BigBelly Receptacles

# What did we learn?

## **Sustainability Team's First Time Working Directly with Local Schools!**

- + Students are Creative and Showed Focus and Interest in this Project
- + Students Already Know a lot About Protecting Their Environment
- + Cross-Department Collaboration and Support from WSS Principal and Art Teacher Crucial in this Successful Project
- + The Sustainability Department Supports Exploring More Possibilities to add Sustainable Art and Education Programs in the Art and Cultural Program

# What did the students learn?

**Westlyn Segle 4<sup>th</sup> Grade Water**

+  
*"I already knew that it is not good to litter, also that animals could think the litter is food and then they could die. I learned about our water ways in Sedona. My favorite part was drawing the unpolluted part on my poster. It was so much fun."*

**Wylenn Segle 4<sup>th</sup> Grade Water**

+  
*"I knew that pollution in the water can hurt the animals and some may even pass away. I learned that if you leave trash on a trail that is not near the water, a storm can come and the trash can still end up in the water even far away. My favorite part was learning about how water flows."*



# More Student Quotes

**Aiden Falsetto 5<sup>th</sup> Grade Energy Conservation**

*"I knew to turn off the lights when you leave the room. I learned about geothermal energy. My favorite part of the project was I made my art interactive. I put a Where's Waldo type guy as three different stick figures. It was fun to do it and fun to see people look for the guys."*

**Luna Bustos Landa 5<sup>th</sup> Grade Energy Conservation**

*"I knew not to leave the lights on when I wasn't in the room or leave the water on when I was brushing my teeth. I learned that wind can make energy. My favorite part was designing and painting it."*

+

**Evelyn Flores Guerra 3<sup>rd</sup> Grade Land, Plants, and Animals**

*"I already knew that plants make oxygen and food. I learned that if we clean up, the earth will be soooo much cleaner and it will also be good for the animals. My favorite part was painting the poster."*

**Lillian Morris 3<sup>rd</sup> Grade Land, Plants, and Animals**

*"I knew it was bad to litter because it can hurt animals. I learned that the environment is important. My favorite part was seeing my art displayed at the library."*

# Next Steps

- + Continue Collaboration Efforts with Art Teacher at WSS
- + Explore Climate Action Art Challenge Concept with Middle/High School, + Other Local Schools
- + Future Collaboration with City's Art and Cultural Specialist Nancy Lattanzi